



Excellence • Equity • Engagement • Enrichment

2x2 Committee Meeting Agenda  
 Berkeley Unified School District &  
 Berkeley City Council  
  
 May 2, 2025  
 1231 Addison Street, Board Room  
 Berkeley, CA 94702  
 Hybrid Option: [Zoom Link](#)  
 Webinar ID: 820 7640 4510  
 Password: 113097  
 2:00 - 3:30 PM

*Committee Members:*

Berkeley Unified School District	Berkeley City Council
Ka'Dijah Brown, BUSD Board President	Councilmember Brent Blackaby
Jennifer Shanoski, BUSD Board Director	Councilmember Terry Taplin

This meeting will be conducted in accordance with the Brown Act, Government Code Section 54653. Any member of the public may attend this meeting. Questions regarding this matter may be addressed to Paul Buddenhagen, City Manager, at 981-7000.

*The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206*

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el Americans with Disabilities Act of 1990 (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al 510-644-6206.

## AGENDA

1. Call to Order
2. Approval of President Brown’s Participation via Teleconference (Government Code 54953)
3. Roll Call
4. Approval of Meeting Agenda for May 2, 2025
5. Approval of Minutes for March 21, 2025 (Attachment 1)
6. Public Comment (10 min)
7. Discussion Items

7.1	Safe Routes to School
	7.1.1 Student Safety Around Homeless Encampments Near School Sites - (10 min)
	7.1.2 Longfellow Middle School Traffic Safety - (25 min)
7.2	7.2.1 Update on BUSD and City of Berkeley Collaboration of After School Programs (30 min)
	7.2.2 Funding for After School Program - (10 min)

### 8. Action Items

8.2	Prioritize Future Agenda Items (5 min)
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### 9. Adjournment

This is a meeting of the 2x2 Committee of the Berkeley City Council and the Berkeley Unified School District. Since a quorum of the Berkeley City Council may actually be present to discuss matters with the 2x2 Committee, this meeting is being noticed as a special meeting of the Berkeley City Council as well as the 2x2 Committee meeting.

**Notification of Non-Discrimination Policy**  
 The Berkeley Unified School District is committed to fostering a positive learning and working environment for its students and employees. Accordingly, BUSD programs, activities and practices shall be free from discrimination based on actual or perceived race, color, national origin, sex, disability, age, religious creed, gender, sexual orientation, gender identity, gender expression, marital or parental status, ancestry, national origin, ethnic group identification, disability, medical condition, homelessness or foster status, in its programs and activities. BUSD

provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

Jasmina Viteskic

Compliance Officer and Title IX Coordinator

2020 Bonar Street, Room 117

Berkeley, CA 94702

Phone: 510-486-9338

Fax: 510-540-5358

Email: nondiscrimination@berkeley.net

Inquiries may also be referred to the Office for Civil Rights

U.S. Department of Education

50 United Nations Plaza

San Francisco, CA 94102, Mail Room 1200, Room 1545

Telephone: 415-486-5555

FAX: 415-486-5570; TDD: 800-877-8339

Email: ocr.sanfrancisco@ed.gov

#### Aviso Referente a la Política de No Discriminación

Berkeley Unified School District no discrimina en base a la raza, color, origen nacional, sexo, edad, creencia religiosa, género, orientación sexual, expresión de género, estado marital o parental, abolengo, origen nacional, identificación de grupo étnico, incapacidad/discapacidad, condición médica, estado de persona sin hogar o en crianza temporal, en sus programas y actividades y ofrece el mismo acceso a los Boy Scouts y a otros grupos designados de jóvenes. La discriminación basada en clase protegida incluye acoso sexual, violencia sexual y bullying. Todas las consultas o preocupaciones referentes a la política de no discriminación del BUSD o el presentar una denuncia de discriminación deben ponerse en contacto con:

Jasmina Viteskic

Compliance Officer and Title IX Coordinator

2020 Bonar Street, Salon 117

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Office of the City Manager

**Minutes - 2x2 Committee Meeting  
March 21, 2025**

1. **Call to Order: 1:51 pm**
2. **Approval of President Brown's Participation via Teleconference (Gov't Code 54953)**  
Action: M/S/C (Blackaby/Taplin) to approve President Brown's participation by teleconference.  
Vote: All Ayes - Shanoski, Blackaby, Taplin
3. **Roll Call**  
Present: Jennifer Shanoski, Terry Taplin, Brent Blackaby and Ka'Dijah Brown
4. **Approval of Meeting Agenda for March 21, 2025**  
Action: Motion by Taplin to approve March 21, 2025 Meeting Agenda, seconded by Shanoski.  
Vote: All Ayes – Taplin, Blackaby, Shanoski, Brown
5. **Approval of Minutes for November 22, 2024**  
Action: Motion by Taplin to approve November 22, 2024 Minutes, seconded by Shanoski.  
Vote: All Ayes – Brown, Shanoski, Blackaby, Taplin
6. **Public Comment: 7 speakers (5 in person; 2 online)**
7. **Discussion Items**

**[sic]6.1 Safe Routes to School**

**6.1.1 Cragmont Elementary School Traffic Safety Update**

The District worked with school, PTA, parents and leaders to implement rolling drop-offs which started the first week of January and is going well. The area is safer, fewer u-turns on Spruce and a community building experience for many families.

There are still concerns on Regal. Lt. Rashawn Cummins visited the Regal St. site and recommended regular communications to parents and signage near Regal and Spruce.

Request for City -- Signage: “Do Not Drop Off”, “No Stopping” and still the possibility of making it a One Way. Additional signage -- “Watch Your Speed Sign” needs to be repaired.

Brown presented communications from parents that things are going well in the morning and 3:15 pm pick-up time. Students in kindergarten, transitional kindergarten and students that are out at 2:15 need more support with crossing. Updates and support are needed for help with crossing. Families are also asking for flashing pedestrian crossing signs.

Wahid Amiri, Public Works-Transportation, provided an update regarding City improvements at Cragmont based on their review of Safe Routes to School Report. Improvements: (1) Spruce & Regal – Daylighting; (2) Cragmont & Regal – refresh yellow crosswalks; refresh Stop legend; and install and refresh red curb. There is one other recommendation in the report that PW is taking a look at as part of the Marin Safety Project, which is the intersection of Cragmont and Marin. PW is also taking a look at the flashing pedestrian beacons, as well as the requirements and engineering assessment for all-way controlled intersection, safety and vegetation management design.

### **6.1.2 Longfellow Middle School Traffic Safety**

The District has received feedback from families regarding the conditions at Longfellow relating to drop-offs and requests for crossing guards. District/Parents are focused on expanding walking, biking and safety. One of the recommendations is to move rolling drop-offs from Virginia to Curtis, near bus drop-off, as well as, curb painting. Due to safety issues on Virginia, reducing traffic and creating a barrier would be helpful, similar to barriers on Russell. The District would like to partner with City.

The City confirmed collaboration with the District to improve safety – working on relocating pick-up/drop-off. The improvements the City has completed on Curtis and Virginia are refreshed striping, implemented daylighting, ADA ramps, signage, crossing-guard ledgers. The City has done a couple of site visits for further analysis.

Volunteer-based crossing guard program would increase safety during peak pickup/drop-off. The City can implement additional striping, safety features, signage, crosswalks more visible.

Two improvements the City is proposing is to install pedestrian rapid flashing beacons on both Cornell Avenue and Kains Street. The infrastructure cost is appx. \$30 - \$50k, plus additional maintenance cost. Students are scheduled to move back to Longfellow in June 2027.

**Action:** Brown called for a motion to extend meeting to 3:30 pm. Motion was declined by Shanoski.

**Action:** Blackaby moved to finish item 6.1.2 Longfellow Middle School Traffic Safety at March 21<sup>st</sup> meeting and table item 6.1.3 Student Safety Around Homeless Encampments Near School Site for next meeting. Taplin seconded motion.

**Vote:** All Ayes – Brown, Shanoski, Blackaby, Taplin

**Action:** Brown moved to table items **7.1 Identify Meeting Dates for 2025** and **7.2 Prioritize Future Agenda Items** to another meeting. Taplin seconded

**Vote:** All Ayes – Brown, Shanoski,, Blackaby, Taplin

### **6.1.2 Longfellow Middle School Traffic Safety (continued)**

Pick-up/drop-off proposal at Curtis southbound. The location will need capital. City will help with signage and coloring on streets. The site will need additional work to make it ADA compliant – landing strip and clearing vegetation. The District will partner with City on encroachment permit.

Wahid confirmed that the City approved bus zone for Curtis Street, as well as the rolling drop off in front of bus zone on Curtis. City and District will collaborate on final designs.

**8. Adjournment** - Meeting adjourned at 2:55 pm

# After School and Before School Updates for 2x2

Update on BUSD and City of Berkeley Collaboration of After School Programs  
Funding for After School Programs

**May 2025**

DRAFT

# Update on BUSD and City of Berkeley Collaboration of After School Programs

Fall 2024	Winter 2024	Spring 2025	Next Steps
Establish lines of communication between BUSD and COB	Support needed for transportation of students from schools to COB program sites	BUSD and Berkeley Parks and Rec. met to discuss options of expansion to serve all BUSD students	BUSD looking at transportation implication for expansion.
BUSD has an after school waitlist of 200+	Possible expansion of programming due to reopening of Willard Park in May 2025		BUSD presenting possible fee increases for fee paying families

# Funding for After School Programs

# BEARS and LEARNS

## Extended Learning Programs

**Berkeley LEARNS** After School Programs support children in reaching their full potential by providing academic support, recreational activities, and enrichment classes in a safe and structured environment.

**Berkeley BEARS** After School Programs create a safe and nurturing environment where all children are supported in their development of academic excellence, emotional development, healthy living, and self-expression.

BUSD's Expanded Learning Program is funded through the federally funded ASES Grant with additional funding from Title 1, Learning Recovery Block Grant, and Family Fees.

# CA Department of Education

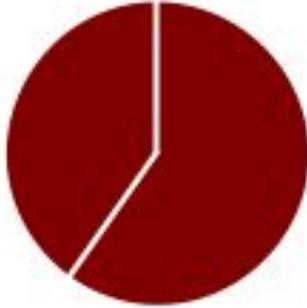


Pursuant to [California Education Code Section 8482.6](#) programs that charge family fees shall waive the cost of these fees for pupils

- a) who are **eligible for free or reduced-price meals**,
- b) for a child that is a **homeless youth**, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a),
- c) or for a child who the program knows is in **foster care**.

**40%**

ASES Grant  
Funding



**60%**

Parent Fees  
(sliding scale)

**1,500**

Daily Students

Funding pays for:

- Program Positions
- Admin. Support
- Sports Coaches
- Online Registration System
- Supplies
- Various Enrichment Vendors
- Transportation

# History of Family Fees

*Family fees help fund program personnel and enrichment activities.*

Family fees are waived for anyone participating in the free or reduced meals program, McKinney-Vento and foster youth.

*Current family fees were established in the 2017-2018 school year and have not been increased in 7 years.*

## Current Rate Structure

Sliding scale is based on family size and household income

Monthly Income Under \$2,541

Family of 2

**\$55/month for full time enrollment**

Monthly Income above \$8,199

Family of 6

**\$540/month full time enrollment**

[24-25 SY LEARNS Fee Scales](#)

## ASES-After School Education and Safety Program

### **Purpose:**

Supports after-school and before-school programs that provide academic support, enrichment, and safe environments for students.

### **Target Students:**

Primarily K-9 students (depending on the site), with priority often given to schools with high percentages of students eligible for free or reduced-price meals.

### **Funding Source:**

Proposition 49 (California state funds).  
Funding is competitive and site-specific.

### **Requirements:**

- Must operate every regular school day.
- Minimum of 15 hours per week.
- Must provide both academic assistance and enrichment activities.
- Requires a local match (cash or in-kind) of at least one-third of the grant.

### **Focus:**

Focused on providing structured safe spaces with a balance of academic and enrichment support.

## ELOP-Expanded Learning Opportunities Program

### **Purpose:**

Broader than ASES—designed to offer before school, after school, intersession, and summer programs focused on academic and enrichment activities.  
Aimed at addressing learning recovery and providing equity-based access to extended learning time.

### **Target Students:**

Focus on TK-6 students, particularly those who are unduplicated pupils (English learners, foster youth, homeless, and socioeconomically disadvantaged students).

### **Funding Source:**

California General Fund, under AB 130 (2021).  
Funding is non-competitive—allocated directly to districts and charter schools based on the number of TK-6 unduplicated pupils.

### **Requirements:**

- At least 9 hours of combined instructional and expanded learning time per day for students (includes the regular school day plus ELOP).
- Must operate 30 non-school days per year (e.g., intersession and summer).
- Focus on learning acceleration and enrichment.

### **Focus:**

More flexible and district-wide, focused on addressing opportunity gaps through intentional academic supports and enrichment.

- **ASES Grant~\$2 million**-Education, safety, enrichment, meals and snacks, physical activity
- **Family Fees~\$3 million**-Personnel, Equipment, Enrichment
- **E-LOP Funding~\$1.8 million** used to fund enrichments (art, STEM, sports) and based on district's unduplicated population
- **Attendance:** ASES funding is based on attendance thresholds (85%). Working to ensure accurate attendance reported at all sites.

# Districts Fee Comparison

District	Summer School	After School	Before School
<b>Alameda</b>	Summer school only offered to families who qualify for free or reduced lunch, unhoused, and English Learners	\$484/Month for K-5th	\$380/Month
<b>New Haven Unified</b>	Summer school only offered to families who qualify for free or reduced lunch, unhoused, and English Learners	\$455/ Month	\$116/Month
<b>Albany Unified</b>	Summer school only offered to families who qualify for free or reduced lunch, unhoused, and English Learners	\$948-5-6 hours/Month \$438 for 1-2 hours/Month	No before school care
<b>JCC</b>	\$1100	\$945/ Month	
<b>Berkeley Unified</b>	\$720/Month	\$475/Month for TK/K \$450/Month for 1st-5th	\$200/Month

- Create a higher tier in the fee scale for families that have a higher income above \$9,330
- Lower the sibling discount
- Charge more for summer school
- Increase the cost difference between three days a week and five days a week